

Name: ELA	Grading Quarter: 3	Week Beginning: 2/3/25
School Year: 2024-25	Subject:Unit 7 Lesson 1	

Monday

Notes:

Objective:

- segment individual sounds in words.
- blend, spell, and read words that contain /ō/ spelled *oa*__.
- listen attentively to the Read Aloud “Why Evergreen Trees Never Lose Their Leaves.”
- develop an understanding of vocabulary words.
- identify the front and back covers, Table of Contents, and title of ***Student Anthology 1***.
- discuss the concepts of roots and seeds.
- set purposes for reading the unit’s selections.
- generate questions and statements about the unit theme.
- begin to plan their opinion pieces.
- take a spelling pretest.
- form the letters *j*, *q*, *x*, and *y* correctly.
- control the size and spacing of letters.

Lesson Overview:

[Sound/Spelling Card 27–Long](#)

[A](#)

[Sound/Spelling Card 28–Long](#)

[E](#)

[Sound/Spelling Card 29–Long](#)

[I](#)

Academic Standards:

[RF.1.2dRF.1.3bRF.1.3cRF.1.3eL.1.2dL.1.2e](#)

[SL.1.4RI.1.9SL.1.2RL.1.1RL.1.3SL.1.1bSL.1.1cL.1.6RI.1.5RI.1.7W.1.7W.1.8SL.1.5](#)

[W.1.1L.1.6RF.1.3cL.1.2eL.1.1a](#)

	<p><u>Sound/Spelling Card 30–Long Q</u></p> <p><u>Sound/Spelling Card 31–Long U</u></p> <p><u>Instructional Routine 2: Sound-by-Sound Blending</u></p> <p><u>Instructional Routine 3: Whole-Word Blending</u></p> <p><u>Instructional Routine 4: Blending Sentences</u></p> <p><u>Instructional Routine 8: Whole-Word Dictation</u></p> <p><u>Instructional Routine 9: Sentence Dictation</u></p> <p><u>Skills Practice 2, pages 1-2</u></p> <p><u>Student Anthology, Unit 7: Roots and Seeds eBook</u></p> <p><u>Home Connection: Unit 7, Lesson 1 (English)</u></p> <p><u>Home Connection: Unit 7, Lesson 1 (Spanish)</u></p>	
--	---	--

Tuesday

Notes:

Objective:

- generate words that contain /ō/.
- blend, spell, and read words that contain /ō/ spelled *_ow*.
- build fluency by reading **Decodable 82**.
- review the elements of explanatory text.
- read and discuss "Plant Life Cycles."
- review and use the Making Connections and Predicting comprehension strategies.
- develop their understanding of vocabulary words.
- focus on reading accurately.

- continue to plan their opinion writing.
- take a spelling pretest.
- form the letters *j, q, x, and y* correctly.
- control the size and spacing of letters.

Lesson Overview:

[Instructional Routine 10:](#)

[Closed Syllables](#)

[Instructional Routine 11:](#)

[Open Syllables](#)

[Skills Practice 2, pages 5-6](#)

[Core Decodable 82: Crow and Goat](#)

[Student Anthology, Unit 7:](#)

[Plant Life Cycles](#)

[Instructional Routine 17:](#)

[Graphic Organizer](#)

[Skills Practice 2, page 3](#)

Academic Standards:

		Skills Practice 2, page 4	
--	--	---	--

Wednesday

Notes:

Objective:

- blend single-syllable words.
- blend, spell, and read words that contain /ū/ spelled _ew.
- review and practice using selection vocabulary words.
- reread “Plant Life Cycles” and identify the sequence and cause-and-effect relationships.
- analyze the Writer’s Craft skills Text Features and Genre Knowledge.
- focus on reading at an appropriate rate.
- evaluate their prewriting plans.
- practice spelling words with /ō/.
- use personal pronouns.

Lesson Overview:

Sound/Spelling Card 31–Long

U

Instructional Routine 9:

Sentence Dictation

Instructional Routine 11:

Open Syllables

Skills Practice 2, pages 7-8

Student Anthology, Unit 7:

Plant Life Cycles

Student Anthology, Unit 7:

Dandelion

Skills Practice 2, page 9

Skills Practice 2, page 10

Skills Practice 2, page 11

Skills Practice 2, page 12

Skills Practice 2, page 4

Skills Practice 2, page 13

Academic Standards:

--	--	--	--

Thursday

Notes:

Objective:

- generate words that contain /ū/.
- blend, spell, and read words that contain /ū/ spelled *_ue*.
- build fluency by reading ***Decodable*** 83.

- review and practice using the selection vocabulary words.
- review the elements of poetry.
- read and discuss the poem “Dandelion.”
- review and use the Clarifying and Visualizing comprehension strategies.
- identify the Writer’s Craft skills Point of View and Language Use.
- answer questions about “Plant Life Cycles” and “Dandelion.”
- read the Science Connection and complete an experiment.

- begin drafting their opinion pieces.
- practice using the spelling words.
- use personal and indefinite pronouns.

Lesson Overview:

[Instructional Routine 10:](#)

[Closed Syllables](#)

[Instructional Routine 11:](#)

[Open Syllables](#)

[Skills Practice 2, pages 15-16](#)

Academic Standards:

	<p>Core Decodable 83: Rescue That Cat!</p> <p>Unit 7, eActivity: Lesson 1, Foundational Skills, Blending</p> <p>U7 eGame: Lesson 1, Foundational Skills</p> <p>Student Anthology, Unit 7: Dandelion</p> <p>Skills Practice 2, page 13</p> <p>Skills Practice 2, page 14</p> <p>Skills Practice 2, pages 17-18</p> <p>Student Anthology, Unit 7: Fruits and Vegetables at Work</p> <p>Unit 7, eActivity: Lesson 1, Language Arts, Click-to-Choose</p> <p>Unit 7, eActivity: Lesson 1, Language Arts, Proofreading</p> <p>U7 eGame: Lesson 1, Language Arts</p>	
--	---	--

Friday

Notes:

Objective:

- listen for long-vowel sounds.
- generate words that contain /ō/ and /ū/.
- blend, spell, and read words that contain /ō/ and /ū/.
- build fluency by reading **Decodable** 84.
- review the Lesson 1 selection vocabulary words.
- review the Making Connections, Predicting, Clarifying, and Visualizing comprehension strategies.
- review the Cause and Effect and Sequence skills used in this lesson.
- review the Writer's Crafts skills of Text Features, Genre Knowledge, Language Use, and Point of View.
- build fluency by reading with accuracy and at an appropriate rate.
- generate questions for Inquiry research.
- writing objectives finish drafting their opinion pieces.
- take the spelling assessment.
- form the letters *j*, *q*, *x*, and *y* correctly.
- use personal and indefinite pronouns.

Academic Standards:

Lesson Overview:

[Sound/Spelling Card 30–Long](#)

[O](#)

[Sound/Spelling Card 31–Long](#)

[U](#)

[Skills Practice 2, pages 19-20](#)

[Core Decodable 84: Eat at](#)

[Joan's](#)

[Lesson and Unit Assessment](#)

[2, page T1](#)

[Lesson and Unit Assessment](#)

[2, page 1](#)

[Unit 7, eActivity: Lesson 1,](#)

[Reading and Responding.](#)

[Click-to-Choose](#)

[U7 eGame: Lesson 1, Reading](#)

[and Responding](#)

[Lesson and Unit Assessment](#)

[2, pages T2-T3](#)

[Lesson and Unit Assessment](#)

[2, pages 2-3](#)

[Lesson and Unit Assessment](#)

[2, page T5](#)

[Lesson and Unit Assessment](#)

[2, page 5](#)

[Lesson and Unit Assessment](#)

[2, page T4](#)

[Lesson and Unit Assessment](#)

[2, page 4](#)